

ENGLISH LANGUAGE AND LITERATURE (Code No. 184)
SYLLABUS CLASS – IX
2025-26

Sections		Weightage
A	Reading Skills (40 periods)*	20 Marks
B	Writing Skills and Grammar (40 periods)*	20 Marks
C	Language through Literature (50 periods)*	40 Marks

*This is a suggestive number.

Section A Reading Skills

I. Reading Comprehension through Unseen Passage **20 Marks**

- Discursive passage of 400-450 words. **(10 marks)**
- Case-based factual passage (with visual input- statistical data/chart etc.) of 200-250 words. **(10 marks)**

(Total length of two passages to be 600-700 words)

Multiple Choice Questions / Objective Type Questions/Very Short Answer Questions will be asked to assess comprehension, interpretation, analysis, inference, evaluation and vocabulary.

Section B
Writing Skills and Grammar

II Grammar **10 Marks**

- Determiners
 - Tenses
 - Modals
 - Subject – verb concord
 - Reported speech
 - Commands and requests
 - Statements
 - Questions
3. The courses at the secondary level seek to cement high professional grasp of grammatical items and levels of accuracy. Accurate use of spelling, punctuation and grammar will be assessed through Gap Filling/ Editing/Transformation exercises. Ten out of twelve questions will be attempted.

III Writing Skills**10 marks**

4. Writing a Descriptive Paragraph (word limit 100-120 words), describing a person / event / situation, based on visual or verbal cue/s. One out of two questions to be answered.

5 marks

5. Writing a Story (on a given cue/title)/Diary Entry, in 100-120 words. One out of two questions is to be answered.

5 marks**Section C****Language through Literature****40 Marks****IV Reference to the Context****(5+5 = 10 Marks)**

6. One extract out of two, from Drama / Prose.

7. One extract out of two, from poetry.

Multiple Choice Questions / Objective Type Questions will be asked to assess interpretation, analysis, inference, evaluation, appreciation and vocabulary.

IV. Short & Long Answer Questions

8. Four out of Five Short Answer Type Questions to be answered in 40-50 words from the book BEEHIVE to assess interpretation, analysis, inference and evaluation.

4x3=12 marks

9. Two out of Three Short Answer Type Questions to be answered in 40-50 words from the book MOMENTS to assess interpretation, analysis, inference and evaluation.

3x2=6 marks

10. One out of two Long Answer Type Questions from BEEHIVE to be answered in about 100-120 words to assess creativity, imagination and extrapolation beyond the text and across the text. This can also be a passage-based question taken from a situation/plot from the text.

6 marks

11. One out of two Long Answer Type Questions from MOMENTS, on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch to be answered in about 100-120 words.

6 marks

Prescribed Books: Published by NCERT, New Delhi

Beehive**Prose**

- a. The Fun They Had
- b. The Sound of Music
- c. The Little Girl

- d. A Truly Beautiful Mind
- e. The Snake and the Mirror
- f. My Childhood
- g. Reach For The Top

h. Kathmandu

i. If I were You

Poems-

1. The Road Not taken
2. Wind
3. Rain on The Roof
4. The Lake Isle of Innisfree

5. A Legend of the Northland
6. No Men Are Foreign
7. On killing a tree
8. A Slumber Did My Spirit Seal

Moments

1. The Lost Child
2. The adventures of Toto
3. Iswaran the Storyteller
4. In the kingdom of fools

5. The Happy Prince
6. The Last Leaf
7. A House is not a Home
8. The Beggar

3. WORDS AND EXPRESSIONS – I (WORKBOOK FOR CLASS IX) – Units 1 to 6 and Units 8,10 & 11

Sections	Competencies	Total marks
Reading Comprehension	Conceptual understanding, decoding, analyzing, inferring, interpreting and vocabulary	20
Writing Skills and Grammar	Creative expression of an opinion, reasoning, justifying, illustrating, appropriacy of style and tone, using appropriate format and fluency. Applying conventions, using integrated structures with accuracy and fluency	20
Language through Literature	Recalling, reasoning, appreciating, applying literary conventions, illustrating and justifying. Extract relevant information, identifying the central theme and sub-theme, understanding the writers' message and writing fluently.	40
Total		80

For the details of Internal Assessment of 20 marks, please refer to the circular no.

Acad-11/2019, dated March 06, 2019.

Unit Test-I

Beehive - The Fun They Had
 Poems - The Road not taken
 Moments - The Lost child
 Grammar - Tense, Determiners
 Writing Skills - Descriptive Paragraph

Unit Test-II

Beehive - The Sound of Music
 Poems - Wind
 Moments - Adventures of Toto
 Grammar - Modals, Tense
 Writing Skills - Descriptive Paragraph on a Person/event/Story writing

SA-I

Beehive - The fun they had, The sound of music, The little girl, A truly beautiful mind.
 The Snake and the mirror
 Poems - The Road not Taken
 Wind
 Rain on its roof
 The lake isle of innisfree
 Moments - The Lost Child
 The adventures of Toto
 Is waran the story teller
 In the kingdom of fools
 Grammar- Tense, Modals, Reported Speech
 Sub-verb concord
 Writing Skills - Dairy Entry
 Story
 Descriptive paragraph (Person Event, situtation)

FA-3

Beehive - My Childhood
 Poems- A legend of Northland
 Moments - Happy Prince
 Grammas - Reported speech
 Writing skills - Paragraph writing based on situtation/Story

FA-4

Beehive - Reach for the top

Poems - No Men are foreign

Moments - The Last Leaf

Grammar - Reported speech, Modals

Writing skills : Paragraph writing based on situation/story

SA-2

Beehive : My childhood, Reach for the top, Kathmandu, if i were you + SA 1

Poems : A legend of the northland, No men are foreign killing a tree, A slumber did my spirit seal + SA 1

Moments : The happy price, the last leaf, A House is not a home, The Beggar + SA 1

Grammar : Modals, Tense, Reported Speech, Subject verb concord

Writing skill : Diary Entry, Story, Paragraph Writing

हिन्दी पाठ्यक्रम

FA-I (रचनात्मक मूल्यांकन-1)

पाठ- 1 दो बैलों की कथा

पाठ- 7 साखियाँ एवं सबद

व्याकरण – उपसर्ग और प्रत्यय

FA-II (रचनात्मक मूल्यांकन-2)

पाठ- 2 लहासा की ओर

पाठ- 8 वाख

व्याकरण – समास

SA-I (रचनात्मक मूल्यांकन-1)

क्षितिज गद्य खण्ड

पाठ- 1 दो बैलों की कथा

पाठ- 2 लहासा की ओर

पाठ- 3 उपभोक्तावाद की संस्कृति

क्षितिज काव्य खण्ड

पाठ- 7 साखियाँ एवं सबद

पाठ- 8 कख

पाठ- 9 सवैये

पाठ- 10 कैदी और कोकिला

कृतिका

पाठ-1 इस जल प्रलय में

व्याकरण

उपसर्ग और प्रत्यय, समास, अर्थ के आधार पर वाक्य के भेद, अलंकार

लेखन कौशल

अनुच्छेद लेखन, औपचारिक अथवा अनौपचारिक पत्र लेखन, लघुकथा लेखन, ई-मेल लेखन, संवाद लेखन, सूचना लेखन

FA-III (रचनात्मक मूल्यांकन-3)

पाठ- 4 साँवले सपनों की याद

पाठ- 11 ग्रामश्री

व्याकरण – अर्थ के आधार पर वाक्स के भेद

FA-IV (रचनात्मक मूल्यांकन-4)

पाठ- 5 प्रेमचंद के फटे जूते

पाठ- 12 मेघ आए

व्याकरण – अलंकार

Final Exam (संकलित मूल्यांकन)

क्षितिज गद्य खण्ड

पाठ- 1, 2, 3, 4, 5, 6

क्षितिज काव्य खण्ड

पाठ- 7, 8, 9, 10, 11, 12, 13

कृतिका

पाठ-1, 2, 3

व्याकरण – उसर्ग और प्रत्यय, समास, अर्थ के आधार पर वाक्य के भेद, अलंकार

लेखन कौशल- अनुच्छेद लेखन, पत्र लेखन, लघुकथा लेखन, ई-मेल लेखन, संवाद लेखन और सूचना लेखन।

हिंदी पाठ्यक्रम-अ (कोड सं. 002)

कक्षा 9वीं हिंदी - अ परीक्षा हेतु पाठ्यक्रम विनिर्देशन 2025-26

खंड		भारांक
क	अपठित बोध	14
ख	व्यावहारिक व्याकरण	16
ग	पाठ्यपुस्तक एवं पूरक पाठ्यपुस्तक	30
घ	रचनात्मक लेखन	20

- भारांक-(80(वार्षिक बोर्ड परीक्षा)+20 (आंतरिक परीक्षा))

निर्धारित समय- 3 घंटे

भारांक-80

वार्षिक बोर्ड परीक्षा हेतु भार विभाजन				
खंड - क (अपठित बोध)				
	विषयवस्तु		उपभार	कुल भार
1	अपठित गद्यांश व काव्यांश पर बोध, चिंतन, विश्लेषण, सराहना आदि पर बहुविकल्पीय, अतिलघूत्तरात्मक एवं लघूत्तरात्मक प्रश्न			14
	अ	एक अपठित गद्यांश लगभग 250 शब्दों का इसके आधार पर एक अंकीय तीन बहुविकल्पी प्रश्न (1×3=3), अतिलघूत्तरात्मक एवं लघूत्तरात्मक प्रश्न (2×2=4) पूछे जाएँगे	7	
	ब	एक अपठित काव्यांश अधिकतम 120 शब्दों का इसके आधार पर एक अंकीय तीन बहुविकल्पी प्रश्न (1×3=3), अतिलघूत्तरात्मक एवं लघूत्तरात्मक प्रश्न (2×2=4) पूछे जाएँगे	7	
	खंड - ख (व्यावहारिक व्याकरण)			
2	व्याकरण के लिए निर्धारित विषयों पर विषयवस्तु का बोध, भाषिक बिंदु/ संरचना आदि पर अतिलघूत्तरात्मक प्रश्न। (1×16) कुल 20 प्रश्न पूछे जाएँगे, जिनमें से केवल 16 प्रश्नों के उत्तर देने होंगे।			16
	अ	शब्द निर्माण उपसर्ग – 2 अंक, प्रत्यय – 2 अंक, समास – 4 अंक उपसर्ग-प्रत्यय- (5 में से 4 प्रश्न करने होंगे), समास (5 में से 4 प्रश्न करने होंगे)	8	

	ब	अर्थ की दृष्टि से वाक्य भेद - 4 अंक (5 में से 4 प्रश्न करने होंगे)	4	
	स	अलंकार - 4 अंक (शब्दालंकार : अनुप्रास, यमक, श्लेष) (5 में से 4 प्रश्न करने होंगे)	4	
3	खंड - ग (पाठ्यपुस्तक एवं पूरक पाठ्यपुस्तक)			
	अ	गद्य खंड पाठ्यपुस्तक (क्षितिज (भाग 1))	11	
	1	क्षितिज (भाग 1) से निर्धारित पाठों में से गद्यांश के आधार पर विषयवस्तु का ज्ञान, बोध, अभिव्यक्ति आदि पर एक अंकीय पाँच बहुविकल्पी प्रश्न पूछे जाएँगे। (1x5)	5	
	2	क्षितिज (भाग 1) से निर्धारित पाठों में से विषयवस्तु का ज्ञान, बोध, अभिव्यक्ति आदि पर तीन प्रश्न पूछे जाएँगे। (विकल्प सहित- 25-30 शब्द-सीमा वाले 4 में से 3 प्रश्न करने होंगे) (2x3)	6	
	ब	काव्य खंड पाठ्यपुस्तक (क्षितिज (भाग 1))	11	
	1	क्षितिज (भाग 1) से निर्धारित कविताओं में से काव्यांश के आधार पर एक अंकीय पाँच बहुविकल्पी प्रश्न पूछे जाएँगे। (1x5)	5	30
	2	क्षितिज (भाग 1) से निर्धारित कविताओं के आधार पर विद्यार्थियों का काव्यबोध परखने हेतु तीन प्रश्न पूछे जाएँगे। (विकल्प सहित-25-30 शब्द-सीमा वाले 4 में से 3 प्रश्न करने होंगे) (2x3)	6	
	स	पूरक पाठ्यपुस्तक (कृतिका भाग - 1)	8	
		कृतिका (भाग 1) से निर्धारित पाठों पर आधारित दो प्रश्न पूछे जाएँगे। (4x2) (विकल्प सहित-50-60 शब्द-सीमा वाले 3 में से 2 प्रश्न करने होंगे)	8	
	खंड - घ (रचनात्मक लेखन)			
4	लेखन			
	क	विभिन्न विषयों और संदर्भों पर विद्यार्थियों के तर्कसंगत विचार प्रकट करने की क्षमता को परखने के लिए संकेत-बिंदुओं पर आधारित समसामयिक एवं व्यावहारिक जीवन से जुड़े हुए तीन विषयों में से किसी एक विषय पर लगभग 120 शब्दों में अनुच्छेद लेखन (6 x1 = 6)	6	
	ख	अभिव्यक्ति की क्षमता पर केंद्रित औपचारिक अथवा अनौपचारिक विषयों में लगभग 100 शब्दों में किसी एक विषय पर पत्र। (5x1 = 5)	5	20
	ग	विविध विषयों पर आधारित लगभग 100 शब्दों में ई-मेल लेखन। (5x1 = 5) अथवा	5	

	दिए गए विषय/शीर्षक आदि के आधार पर लगभग 100 शब्दों में लघुकथा लेखन। (5×1= 5)		
घ	दिए गए विषय/परिस्थिति के आधार पर लगभग 80 शब्दों में संवाद लेखन। (4×1=4) अथवा व्यावहारिक जीवन से संबंधित विषयों पर आधारित लगभग 80 शब्दों में सूचना लेखन। (4×1=4)	4	
	कुल		80
	आंतरिक मूल्यांकन		20
अ	सामयिक आकलन	5	
ब	बहुविध आकलन	5	
स	पोर्टफोलियो	5	
द	श्रवण एवं वाचन	5	
	कुल		100

निर्धारित पुस्तकें :

1. क्षितिज, भाग-1, एन.सी.ई.आर.टी., नई दिल्ली द्वारा प्रकाशित नवीनतम संस्करण
2. कृतिका, भाग-1, एन.सी.ई.आर.टी., नई दिल्ली द्वारा प्रकाशित नवीनतम संस्करण

नोट - निम्नलिखित पाठों से प्रश्न नहीं पूछे जाएँगे-

क्षितिज, भाग - 1	काव्य खंड	<ul style="list-style-type: none"> • केदारनाथ अग्रवाल - चंद्र गहना से लौटती बेर (पूरा पाठ) • चंद्रकांत देवताले - यमराज की दिशा (पूरा पाठ)
	गद्य खंड	<ul style="list-style-type: none"> • चपला देवी - नाना साहब की पुत्री देवी मैना को भस्म कर दिया गया (पूरा पाठ) • हजारीप्रसाद द्विवेदी - एक कुत्ता और एक मैना (पूरा पाठ)
कृतिका, भाग - 1		<ul style="list-style-type: none"> • विद्यासागर नोटियाल - माटी वाली (पूरा पाठ) • शमशेर बहादुर सिंह - किस तरह आखिरकार मैं हिंदी में आया (पूरा पाठ)

Math**Unit-1: Number System**

1. Number System

Unit-2: Algebra

1. Polynomial
2. Linear Equation in two Variable

Unit-3: Coordinate Geometry

1. Coordinate Geometry

Unit-4: Geometry

1. Introduction to Euclid Geometry
2. Lines and Angles
3. Triangles
4. Quadrilaterals
5. Circles

Unit-5: Mensuration

1. Heron's Formula (Area of Triangle)
2. Surface area and volume

Unit-6: Statistics

For UT

UT 1st : Ch-1, 3

UT 2nd : Ch-2, 4, 10

Term 1st : Ch- 1, 2, 3, 4, 6, 10, 12

UT 3rd : Ch-5, 7, 11

UT 4th : Ch-8, 9

Final Term : Ch-1, 2, 3, 4, 5, 6, 7, 8, 10, 12

UNIT VI: STATISTICS

STATISTICS

(15) Periods

Bar graphs, histograms (with varying base lengths), and frequency polygons.

MATHEMATICS
QUESTION PAPER DESIGN
CLASS – IX 2025-26

Time: 3 Hrs.

Max. Marks: 80

S. No.	Typology of Questions	Total Marks	% Weightage (approx.)
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	43	54
2	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	19	24
3	Analysing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Evaluating: Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	18	22
	Total	80	100

INTERNAL ASSESSMENT	20 MARKS
Pen Paper Test and Multiple Assessment (5+5)	10 Marks
Portfolio	05 Marks
Lab Practical (Lab activities to be done from the prescribed books)	05 Marks

Science

- FA-I: - Matter in our Surrounding
 - Motion
 - The Fundamental unit of life
- FA-II: - Is matter around us pure?
 - Motion (Cont.)
 - The Fundamental unit of life (Cont.)
- SA-I: Ch: 1, 2, 5, 6, 7, 8, 9 Gravitation (till thrust & pressure)
- FA-III: - Atoms and molecules
 - Work & energy
 - Improvement in food resources
- FA-IV: - Structure of atom
 - Sound
 - Improvement in food resources
- SA-II Whole syllabus

General Instructions:

1. There will be an Annual Examination based on the entire syllabus.
2. The Annual Examination will be of 80 marks and 20 marks weightage shall be for Internal Assessment.
3. For Internal Assessment:
 - a. There will be Periodic Assessment that would include:
 - For 5 marks- Three periodic tests conducted by the school. Average of the best two tests to be taken that will have a weightage of 05 marks towards the final result.
 - For 5 marks- Diverse methods of assessment as per the need of the class dynamics and curriculum transaction. These may include - short tests, oral test, quiz, concept maps, projects, posters, presentations and enquiry based scientific investigations etc. and use rubrics for arguing them objectively. This will also have a weightage of 05 marks towards the final result.
 - b. Practical / Laboratory work should be done throughout the year and the student should maintain record of the same. Practical Assessment should be continuous. There will be weightage of 5 marks towards the final result. All practicals listed in the syllabus must be completed.
 - c. Portfolio to be prepared by the student- This would include classwork and other sample of student work and will carry a weightage of 5 marks towards the final results.

COURSE STRUCTURE**CLASS IX****(Annual Examination)****Marks: 80**

Unit No.	Unit	Marks
I	Matter - Its Nature and Behaviour	25
II	Organization in the Living World	22
III	Motion, Force and Work	27
IV	Food; Food Production	06
	Total	80
	Internal assessment	20
	Grand Total	100

Theme: Materials**Unit I: Matter-Nature and Behaviour**

Definition of matter; solid, liquid and gas; characteristics - shape, volume, density; change of state- melting (absorption of heat), freezing, evaporation (cooling by evaporation), condensation, sublimation.

Nature of matter: Elements, compounds and mixtures. Heterogeneous and homogenous mixtures, colloids and suspensions. Physical and chemical changes (excluding separating the components of a mixture).

Particle nature and their basic units: Atoms and molecules, Law of Chemical Combination, Chemical formula of common compounds, Atomic and molecular masses.

Structure of atoms: Electrons, protons and neutrons, Valency, Atomic Number and Mass Number, Isotopes and Isobars.

Theme: The World of the Living**Unit II: Organization in the Living World**

Cell - Basic Unit of life : Cell as a basic unit of life; prokaryotic and eukaryotic cells; multicellular organisms; cell membrane and cell wall, cell organelles and cell inclusions; chloroplast, mitochondria, vacuoles, endoplasmic reticulum, Golgi apparatus; nucleus, chromosomes - basic structure, number.

Tissues, Organs, Organ System, Organism:

Structure and functions of animal and plant tissues (only four types of tissues in animals; Meristematic and Permanent tissues in plants).

Theme: Moving Things, People and Ideas**Unit III: Motion, Force and Work**

Motion: Distance and displacement, velocity; uniform and non-uniform motion along a straight line; acceleration; distance-time and velocity-time graphs for uniform motion and uniformly accelerated motion; elementary idea of uniform circular motion.

Force and Newton's laws : Force and Motion, Newton's Laws of Motion, Action and Reaction forces; Inertia of a body, Inertia and mass, Momentum, Force and Acceleration.

Gravitation: Gravitation; Universal Law of Gravitation, Force of Gravitation of the earth (gravity), Acceleration due to Gravity; Mass and Weight; Free fall.

Floatation: Thrust and Pressure, Archimedes' Principle; Buoyancy.

Work, Energy and Power: Work done by a Force, Energy, power; Kinetic and Potential energy; Law of conservation of energy (excluding commercial unit of Energy).

Sound: Nature of sound and its propagation in various media, speed of sound, range of hearing in humans; ultrasound; reflection of sound; echo.

Theme: Food**Unit IV: Food Production**

Plant and animal breeding and selection for quality improvement and management; Use of fertilizers and manures; Protection from pests and diseases; Organic farming.

Note for the Teachers:

1. The chapter Natural Resources (NCERT Chapter 14) will not be assessed in the year-end examination. However, learners may be assigned to read this chapter and encouraged to prepare a brief write up on any concept of this chapter in their Portfolio. This may be for Internal Assessment and credit may be given for Periodic Assessment/Portfolio.
2. The NCERT text books present information in boxes across the book. These help students to get conceptual clarity. However, the information in these boxes would not be assessed in the year-end examination.

PRACTICALS

Practicals should be conducted alongside the concepts taught in theory classes.

(LIST OF EXPERIMENTS)

- | | | |
|----|--|----------------|
| 1. | Preparation of: | Unit-I |
| | <ul style="list-style-type: none"> a) a true solution of common salt, sugar and alum b) a suspension of soil, chalk powder and fine sand in water c) a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of <ul style="list-style-type: none"> • transparency • filtration criterion • stability | |
| 2. | Preparation of | Unit-I |
| | <ul style="list-style-type: none"> a) A mixture b) A compound <p>using iron filings and sulphur powder and distinguishing between these on the basis of:</p> <ul style="list-style-type: none"> (i) appearance, i.e., homogeneity and heterogeneity (ii) behaviour towards a magnet (iii) behaviour towards carbon disulphide as a solvent (iv) effect of heat | |
| 3. | Perform the following reactions and classify them as physical or chemical changes: | Unit-I |
| | <ul style="list-style-type: none"> a) Iron with copper sulphate solution in water b) Burning of magnesium ribbon in air c) Zinc with dilute sulphuric acid d) Heating of copper sulphate crystals e) Sodium sulphate with barium chloride in the form of their solutions in water | |
| 4. | Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells & to record observations and draw their labeled diagrams. | Unit-II |
| 5. | Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants, striped, smooth and cardiac muscle fibers and nerve cells in animals, from prepared slides. Draw their labeled diagrams. | Unit-II |
| 6. | Determination of the melting point of ice and the boiling point of water. | Unit-I |

- | | | |
|-----|---|-----------------|
| 7. | Verification of the Laws of reflection of sound. | Unit-III |
| 8. | Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder. | Unit-III |
| 9. | Establishing the relation between the loss in weight of a solid when fully immersed in | Unit-III |
| | a) Tap water | |
| | b) Strongly salty water with the weight of water displaced by it by taking at least two different solids. | |
| 10. | Determination of the speed of a pulse propagated through a stretched string/slinky (helical spring). | Unit-III |
| 11. | Verification of the law of conservation of mass in a chemical reaction. | Unit-III |

SST

History**Sec. C**

The French Revolution

Socialism in Europe and the Russian Revolution

Nazism and the Rise of Hitler

Sec. B

Livelihoods, Economies and Societies

4. Forest, Society and Colonialism (Internal Assessment)

5. Pastoralists in the Modern World (Periodic Assessment)

Geography

1. India – Size and Location

2. Physical Features of India

3. Drainage

4. Climate

5. Natural Vegetation and Wildlife (Interdisciplinary project) (Map)

6. Population

Sec. C (Civics)

1. What is Democracy? and Why Democracy?

2. Constitutional Design

3. Electoral Politics

4. Working of Institutions

5. Democratic Rights

Sec. D (Eco.)

1. The Story of Village Palampur (Periodic Assessment)

2. People as Resource

3. Poverty as a Challenge

4. Food Security in India

FA-1

Geo - Ch-1. India – Size and Location

Eco - Ch-1. The Story of Village Palampur (Periodic Assessment)

FA-II

His - Ch-1, French Revolution

Civics - Ch-1, What is Democracy

Mid Term

Geo - Ch-1, 2 & 3

His - Ch-1, 3

Eco - Ch-1 & 2

Civics - Ch-1, 2 & 3

FA-III

His - Ch-4

Eco - Ch-3

FA-IV

Civics - Ch-4

His - Ch-5

Final Exam

His - Ch-1, 2, 3

Geo- Ch-1, 2, 3, 4, 6

Eco - Ch-2, 3, 4

Civics - 1, 2, 3, 4 & 5

LIST OF MAPS**HISTORY**

Subject	Name of the Chapter	List of Areas to be located /labeled/identified on the map
History	French Revolution	Outline political map of France. Locate/label/identify. - Bordeaux, Nantes, Paris and Marseille
	Socialism in Europe and the Russian Revolution	Outline political map of the World. Locate/label/identify Major countries of First World War: Central Powers: Germany, Austria-Hungary, Turkey (Ottoman Empire). Allied Powers – France, England, Russia and USA

	Nazism and the Rise of Hitler	Outline Political Map of World. Locate/label/identify Major countries of Second World War Axis: Powers – Germany, Italy, Japan Allied Powers – UK, France, Former USSR, USA
Geog.	India : size and location	- India – States and Capitals - Tropic of Cancer, Standard Meridian (Location and Labeling) - Neighbouring Countries
	India physical features	- Mountain Ranges : The Karakoram, The Zaskar, The Shivalik, The Aravalli, The Vindhya, The Satpura, Western and Eastern Ghats - Mountain Peaks – K2, Kanchan Junga, Anai Mudi - Plateau – Deccan Plateau, Chota Nagpur Plateau, Malwa Plateau - Coastal Plains – Konkan, Malabar, Coromandel & Northern Circar (Location and Labelling)
	Drainage system	Rivers (Identification only) - The Himalayan River Systems – The Indus, The Ganges and The Sutlej - The Peninsular Rivers – The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The Mahanadi - Lakes – Wular, Pulicat, Sambhar, Chilika
	Climate	- Annual rainfall in India, Monsoon wind direction
	Population	- Population density of all states - The state having highest and lowest density of population

PRSECRIBED TEXT BOOKS

S.No.	Subject	Name of the Book	Publisher
1	History	India and the Contemporary World-I	NCERT
2	Political Science	Democratic Politics-I	NCERT
3	Geography	Contemporary India-I	NCERT
4	Economics	Economics	NCERT
5	Disaster Management	Together, towards a safer India- Part II	CBSE